

## Reading: Informational Text: Key Ideas and Details

### Students: DesCartes Statements:

#### Students:

##### RIT Above 230:

- Locates, interprets, and draws conclusions from complex informational text

#### Students:

##### RIT 221-230:

- Analyzes informational text to make comparisons in informational text
- Analyzes informational text to make contrasts in informational text
- Compares arguments or assertions made in informational text
- Compares content/concepts described in informational passages (2 or more complex passages)
- Evaluates to select the most valid conclusion that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and more difficult vocabulary)
- Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary)
- Identifies the topics being compared in informational text
- Infers information that best contradicts a given assertion
- Infers meaning in informational text
- Locates and paraphrases information in complex informational text
- Locates information in informational text containing complex recipe directions
- Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses
- Locates, interprets, and draws conclusions from complex informational text
- Makes predictions (term not used) from short informational texts (1-3 paragraphs containing complex sentences)
- Synthesizes information found in informational text to identify the social and cultural significance of text

#### Students:

##### RIT 211-220:

- Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used)
- Analyzes informational text to make contrasts in informational text
- Classifies statements as fact or opinion in informational text
- Compares arguments or assertions made in informational text
- Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs)
- Describes ideas that are implied in an informational passage
- Distinguishes between facts and opinions that are unsubstantiated by informational text
- Draws conclusions using information supplied in a list
- Evaluates conclusions from informational text
- Evaluates information supplied in informational text to determine the most likely cause for a given effect
- Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage
- Evaluates informational text to identify a statement best representing the main idea of the passage
- Evaluates predictions based on content in informational text
- Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)
- Evaluates to select the most valid prediction (term not used) that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary)
- Follows directions in informational text
- Identifies details in an informational text
- Infers meaning in informational text
- Infers the meaning of terminology in informational text
- Locates and paraphrases information in complex informational text
- Locates examples of compare and contrast in informational text
- Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary
- Locates information in informational text
- Locates information in informational text containing complex directions
- Locates information in passages of informational text in which the majority of sentences are compound or incomplete and contain compound subjects, objects, or subordinate clauses

- Locates information not found in informational text
- Locates the portion of a sentence that gives the cause for a given effect in informational text
- Makes inferences from information found in informational text
- Makes inferences from information in complicated informational texts
- Makes inferences from short informational texts (1-3 paragraphs )
- Summarize informational text (complex paragraph) to identify a title
- Summarizes complex informational text
- Synthesizes information found in informational text to identify the social and cultural significance of text

**Students:**

**RIT 201-210:**

- Analyzes informational text (complex paragraph) to identify a title best representing the main idea (term not used)
- Analyzes informational text to make contrasts in informational text
- Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea (term not used) of the text
- Analyzes the supporting detail that does not support the proposition
- Classifies statements as examples of fact and opinion in informational text
- Classifies statements as fact or opinion in informational text
- Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text
- Distinguishes between examples of fact and opinion paraphrased from passages of informational text
- Distinguishes between fact and opinion in informational text
- Distinguishes between facts and generalizations (term not used) in informational text
- Distinguishes between facts and opinions that are unsubstantiated by informational text
- Draws conclusions based on information supplied by informational texts
- Draws conclusions from short informational texts (1-3 paragraphs containing complex sentences)
- Evaluates conclusions from informational text
- Evaluates information supplied in informational text to determine the most likely cause for a given effect
- Evaluates informational text (1-3 complex paragraphs) to determine main idea
- Evaluates informational text to identify a statement best representing the main idea (term not used) of the passage
- Evaluates predictions based on content in informational text
- Evaluates to select the most appropriate conclusion drawn from short informational texts (1-3 paragraphs containing complex sentences)
- Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events
- Follows directions in informational text
- Gives examples of sentences in informational text that are opinions
- Identifies details in an informational text
- Identifies facts and opinions in informational text
- Identifies the main idea in short informational text (1 to 3 paragraphs)
- Identifies the main idea of informational text (complex sentences and paragraphs)
- Identifies the supporting details in passages of informational text containing compound or incomplete sentences, or complex sentence structure (such as compound subject or object, subordinate clauses)
- Infers information in technical text
- Infers meaning in informational text
- Locates and summarizes information in informational passages containing compound subjects or objects
- Locates information and draws conclusions from complex informational text
- Locates information in informational passages containing long, complex, or incomplete sentences, containing more difficult vocabulary
- Locates information in informational text
- Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses
- Locates information not found in informational text
- Locates the portion of a sentence that gives the effect for a given cause in informational text
- Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)
- Makes predictions from short informational texts (1-3 paragraphs containing complex sentences)
- Speculates as to the cause for a given real-life effect in informational text
- Summarizes complex informational text
- Summarizes informational text (1-2 paragraphs)
- Summarizes informational texts (1-3 paragraphs containing complex sentences)
- Synthesizes information found in informational text to identify the social and cultural significance of text

**Students:****RIT 191-200:**

- Analyzes informational text to identify a title representing the main idea (term not used)
- Analyzes passages (1-3 complex paragraphs) of informational text and rephrases the main idea of the text
- Classifies statements as fact or opinion in informational text
- Deletes sentences that do not support the main idea
- Describes contrasts made in informational text
- Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)
- Determines which sentences in an informational passage support the main idea
- Distinguishes between examples of fact and opinion in short (4-5 sentences) passages of informational text
- Distinguishes between examples of fact and opinion paraphrased from passages of informational text
- Distinguishes between fact and opinion in informational text
- Distinguishes between facts and propaganda in advertisements
- Draws conclusions using information supplied in informational text (1-3 paragraphs containing complex sentences)
- Evaluates conclusions from informational text
- Evaluates informational text (1-5 simple sentences) to identify a statement best representing the main idea of the passage
- Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events
- Extrapolates (term not used) based on patterns described in short informational texts (1-3 paragraphs containing complex sentences)
- Follows directions by choosing the correct order in a passage of informational text
- Follows directions in informational text
- Gives examples of informational sentences that are facts
- Gives examples of sentences in informational text that are opinions
- Identifies facts and opinions in informational text
- Identifies the main idea in short informational text (1 to 3 paragraphs)
- Identifies the main idea of informational text
- Identifies the main idea of informational text (complex sentences and paragraphs)
- Identifies the supporting details in short (3 to 8 sentences) passages of informational text containing one or more compound sentences
- Infers character traits using informational text
- Locates and paraphrases directions in informational text
- Locates and paraphrases information in informational text (5-6 paragraphs)
- Locates and summarizes information in informational passages containing compound subjects or objects
- Locates information in informational text containing directions
- Locates information in passages (5 to 25 sentences) of informational text containing multiple compound or incomplete sentences or sentence constructions containing prepositions, compound subjects, objects, or subordinate clauses
- Locates information not found in informational text
- Makes inferences from short informational texts (1-3 paragraphs)
- Makes inferences using information supplied in informational text (1-3 paragraphs containing complex sentences)
- Makes predictions from informational texts (1-5 simple sentences) describing situations
- Paraphrases information found in complex informational text
- Restates information found in informational text
- Restates supporting details in informational text (1 to 3 paragraphs)
- Summarizes (1-3 complex paragraphs) informational text
- Summarizes informational text (1-2 paragraphs)
- Synthesizes information found in informational text

**Students:****RIT 181-190:**

- Analyzes informational text to identify a title representing the main idea
- Analyzes passages of informational text to determine the best topic sentence
- Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea (term not used) in the form of a short sentence
- Analyzes short passages (1-5 sentences) of informational text describing events and rephrases the main idea in the form of a short sentence
- Compares or contrasts (terms not used) characteristics of objects or concepts described in informational text (1-5 sentences)
- Describes comparisons made in informational text

- Determines the cause for a given effect using information supplied in an informational passage (1-3 paragraphs containing complex sentences)
- Distinguishes between facts and propaganda in advertisements
- Draws conclusions using information supplied in informational text (3-5 simple sentences)
- Follows directions by choosing the correct order in a passage of informational text
- Gives examples of informational sentences that are facts
- Identifies facts and opinions in informational text
- Identifies the main idea of informational text (how-to)
- Infers the contents of an informational book based on its title
- Locates and paraphrases directions in informational text
- Locates information in informational text containing directions
- Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects
- Locates information in short advertisements (1 to 3 paragraphs)
- Makes inferences from short informational texts (1-3 paragraphs)
- Makes predictions (term not used) from informational texts (1-3 paragraphs) describing situations
- Makes predictions from informational texts (1-5 simple sentences) describing situations
- Paraphrases information found in complex informational text
- Paraphrases information in informational text
- Restates supporting details in informational text (1 to 3 paragraphs)

**Students:**

**RIT 171-180:**

- Analyzes informational text to identify a title representing the main idea
- Analyzes short passages (1-5 sentences) of informational text describing events to identify main idea (term not used) expressed as a short phrase
- Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events
- Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence
- Follows simple directions in informational text
- Identifies the main idea of informational text (3 to 6 simple sentences)
- Locates information in passages (3 to 10 sentences) of informational text containing 1 to 6 compound or incomplete sentences or sentence construction containing prepositions, compound subjects, or objects
- Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction
- Makes inferences from short (3-5 simple sentences) informational texts describing real-life, age-appropriate situations
- Paraphrases information in informational text

**Students:**

**RIT 161-170:**

- Explains why a specific effect (term not used) occurred using information supplied in a short (1-5 sentences) informational passage describing events
- Explains why a specific effect (term not used) occurred using information supplied in a short informational sentence
- Locates directions in informational text
- Locates information in short passages (1 to 3 sentences) of informational text containing simple sentence construction
- Makes predictions (term not used) about the content of books based on their titles